## **Year 4 and 5 Curriculum Plan: Two Year Cycle**

Cycle A –	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
(History/ Geography)	History – Vikings & A Local Study – Sutton Hoo	Geography: Our world - Africa	History – World War Two	Geography – Local Study		
English	Topics will be selected half termly to assessments across the year.  Genres include  Non-chronological report Recounts (letter, diary, not) Review (book, film) Persuasive text Speech Explanatory text Character/ setting descript Adventure/dilemma storieted Stories from other cultured Myths Fantasy story Historical fiction Narrative poem Riddles Shape poems Rhyming poems Kennings Haiku	ewspaper report)  ptions es	eate a wide width of genres. We v	will also select genres that will all	ow children to collect all evidence	ce needed for their writing

Guided reading										
rodding	We will explore high quality texts and work on answering a range of question types including  Fact retrieval  Vocabulary choices  Inference  Predictions  Summarising key ideas  Gathering evidence  Our texts will give the children a wide variety of choice as well as introduce them to new authors and series that they may enjoy to read for pleasure.									
SPaG (Year 4)	Revision of Y3: Use the forms a/an Use a wider range of conjunctions. Use conjunctions, adverbs and prepositions to express time, place & cause Inverted commas – direct speech Use of present perfect form.	Y4: Use of pronoun or noun to aid cohesion.  Fronted Adverbials Comma after fronted adverbial	Apostrophes – to mark singular and plural possession. (include vocab – possessive pronoun)  Develop punctuation in speech.	Noun Phrases – using modifying adjectives, nouns and prepositions phrases Using a thesaurus	Paragraphs to organise ideas.  Determiners	Standard English Revision				
SPaG (Year 5)	Revise Y4 Noun Phrases – using modifying adjectives, nouns and prepositions phrases  Fronted Adverbials & commas for fronted adverbials  Inverted commas	Y5: Relative clauses (vocab – relative pronoun, relative clause)  Use of modal verbs to indicate degrees of possibility.	Use of adverbs to indicate degrees of possibility.  Punctuation: Colon to introduce a list, punctuating bullet points. Using semi colons.	Expanded noun phrases to convey complication information concisely  Confidently use a thesaurus.  Tenses – using the perfect form of verbs to	Parenthesis (vocab – bracket, dash) Use brackets, dashes, or commas to indicate parenthesis  Commas – to clarify meaning or avoid ambiguity.	Introduce vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.  Cohesion - Adverbials for time, number and tense.				

	Difference between plurals and the possessive 's'			mark relationships of time and cause		
Maths	Pupils to complete short (15 mir	nutes) daily math activities to	I boost confidence using writte	<u>l</u> n methods and reasoning - fl	Luent in five and rapid reasonio	ng
(Year 4)	Place Value	Measurement - area	Multiplication and Division	Fractions	Decimals	Shape
	Addition and Subtraction	Multiplication and Division	Length and perimeter	Decimals	Money	Statistics
		Consolidation			Time	Position and direction
		Consolidation			Consolidation	
Maths	Pupils to complete short (15 mir	utes) daily math activities to	 	n methods and reasoning - flu	uent in five and rapid reasoni	na
(Year 5)	Place Value	Multiplication and Division	Multiplication and Division	Perimeter and area	Shape	Negative numbers
	Addition and Subtraction	Fractions	Fractions  Decimals and percentages	Statistics	Position and direction  Decimals	Converting units Volume
Science	Properties and changes of materials	States of matter	Forces (whole term)		Sound	
PHSE Jigsaw Year	Healthy Me		Dreams and goals		Changing Me	Relationships
Music - Charanga		Mamma Mia		Classroom Jazz		
French	Je Me Présente	Les Vêtements (Clothes)	Quel Temps Fait-II? (The Weather)	Chez moi (My Home)	Les Habitats	Les Saisons (KS2 Early)

Language angels (intermediate)						
Computing - Purple Mash	Online safety 5.2	Effective searching 4.7	Spreadsheets 5.3	Coding 5.1	Game creator 5.5 Animation 4.6	Concept maps 5.7 Word processing 5.8
Religious Education - Emmanuel Project UKS2		Christianity How does believing Jesus is their saviour inspire Christians to save and serve others		Sikhism How do the teaching of the Gurus move Sikhs from dark to light?	Christianity Why is the cross more than a symbol of sacrifice? How do Christians show that reconciliation with God and other people is important?	
Art			Texture & Form			Drawing
Design Technology	Cooking & Nutrition				Structures & Mechanisms	
P.E.	Swimming	Swimming	Gymnastics	Football	Tennis	Athletics

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
(Geography /History)	History – Ancient Greece	Geography – Four Nations	History – The Mayans	Geography: Italy			
English	Topics will be selected half termly to ensure children study and create a wide width of genres. We will also select genres that will allow children to collect all evidence needed for thei writing assessments across the year.  Genres include  Instructions Non-chronological report Recounts (letter, diary, newspaper report) Review (book, film) Persuasive text Speech Explanatory text Character/ setting descriptions Adventure/dilemma stories Stories from other cultures/countries Myths Fantasy story Historical fiction Narrative poem Riddles Shape poems Rhyming poems Kennings						
Guided Reading		y texts and work on answeri es ideas	ken from English list above).  ng a range of question types	including			

	Our texts will give the child	dren a wide variety of choice	e as well as introduce them to	new authors and series th	at they may enjoy to read for	pleasure.
SPaG (Year 4)	Revision of Y3: Use the forms a/an  Use a wider range of conjunctions.  Use conjunctions, adverbs and prepositions to express time, place & cause  Inverted commas – direct speech  Use of present perfect form.	Y4: Use of pronoun or noun to aid cohesion.  Fronted Adverbials Comma after fronted adverbial	Apostrophes – to mark singular and plural possession. (include vocab – possessive pronoun)  Develop punctuation in speech.	Noun Phrases – using modifying adjectives, nouns and prepositions phrases Using a thesaurus	Paragraphs to organise ideas.  Determiners	Standard English Revision
SPaG (Year 5)	Revise Y4 Noun Phrases – using modifying adjectives, nouns and prepositions phrases  Fronted Adverbials & commas for fronted adverbials  Inverted commas  Difference between plurals and the possessive 's'	Y5: Relative clauses (vocab – relative pronoun, relative clause)  Use of modal verbs to indicate degrees of possibility.	Use of adverbs to indicate degrees of possibility.  Punctuation: Colon to introduce a list, punctuating bullet points. Using semi colons.	Expanded noun phrases to convey complication information concisely  Confidently use a thesaurus.  Tenses – using the perfect form of verbs to mark relationships of time and cause	Parenthesis (vocab – bracket, dash) Use brackets, dashes, or commas to indicate parenthesis  Commas – to clarify meaning or avoid ambiguity.	Introduce vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.  Cohesion - Adverbials for time, number and tense.

Maths Pupils to complete short (15 minutes) daily math activities to boost confidence using written methods and reasoning - fluent in five and rapid reason						
(Year 4)	Place Value	Measurement - area	Multiplication and Division	Fractions	Decimals	Shape
	Addition and Subtraction	Multiplication and Division	Length and perimeter	Decimals	Money	Statistics
		Consolidation			Time	Position and direction
					Consolidation	
Maths	Pupils to complete short (1	  5 minutes) daily math activit	ties to boost confidence using	written methods and reaso	 oning - fluent in five and rapid	d reasoning
(Year 5)	Place Value	Multiplication and Division	Multiplication and Division	Perimeter and area	Shape	Negative numbers
	Addition and Subtraction	Fractions	Fractions	Statistics	Position and direction	Converting units
	Addition and Subtraction	Fractions	Decimals and percentages	Statistics	Decimals	Volume
Science	Electricity	Animals including humans	Earth and Space	Animals including humans (teeth and digestive system)	Living things and their hab	itats (whole term)
PHSE Jigsaw	Being Me in My World		Celebrating differences		Changing Me	Relationships
Music - Charanga		Lean on Me		Dancing in the Street		
French French Language angels (intermediate	Je Me Présente	Boucle d'Or Et Les Trois Ours (Goldilocks & the 3 Bears)	La Famille	Au Café	As-tu Un Animal? (pets)	Quelle Est La Date Aujhourd'hui? (What IS the Date?)
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Computing - Purple Mash	Online safety 4.2  Making Music 4.9	Hardware investigators 4.8	Spreadsheets 4.3	Coding 4.1	Logos 4.5 3D Modelling 5.6	Databases 5.4
Religious Education Emmanuel Project UKS2		Christianity  What is the great significance of the Eucharist for Christians		Buddhism.  How did Buddha teach his followers to find enlightenment?		Christianity  Why is the gospel such good news for Christians?
Art			Printing			Painting
Design Technology	Textiles				Structures & Mechanisms	
P.E.	Swimming	Swimming	Dance .	Rounders	Tennis	Netball