



Wortham Primary School
EYFS Progression of Skills and Knowledge
Subject area: Spelling

Age 3 to 4

Literacy Writing

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.

Reception

Literacy Writing

- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop

ELG

ELG: Writing

- Spell words by identifying sounds in them and representing the sounds with a letter or letters

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Vowel graphemes	See Bug Club Progression					
Sounds	<ul style="list-style-type: none"> • The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck • The /ŋ/ sound spelt n before k • -tch • The /v/ sound at the end of words • Adding s and es to words (plural of nouns and the third person singular of verbs) • Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word • Adding –er and –est to adjectives where no change is needed to the root word • Words ending –y (/i:/ or /ɪ/) • New consonant spellings ph and wh • Using k for the /k/ sound 	<ul style="list-style-type: none"> • The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y • The /s/ sound spelt c before e, i and y • The /n/ sound spelt kn and (less often) gn at the beginning of words • The /r/ sound spelt wr at the beginning of words • The /l/ or /əl/ sound spelt –le at the end of words • The /l/ or /əl/ sound spelt –el at the end of words • The /l/ or /əl/ sound spelt –al at the end of words • The /aɪ/ sound spelt –y at the end of words • The /ɔ:/ sound spelt a before l and ll • The /ʌ/ sound spelt o • The /i:/ sound spelt –ey • The /ɒ/ sound spelt a after w and qu • The /ɜ:/ sound spelt or after w • The /ɔ:/ sound spelt ar after w • The /z/ sound spelt s 	<ul style="list-style-type: none"> • Words with endings sounding like /ʒə/ or /tʃə/ • Endings which sound like /ʒən/ • Words with the /eɪ/ sound spelt ei, eigh, or ey 	<ul style="list-style-type: none"> • The /ɪ/ sound spelt y elsewhere than at the end of words • The /ʌ/ sound spelt ou • Words with the /k/ sound spelt ch (Greek in origin) • Words with the /ʃ/ sound spelt ch (mostly French in origin) • Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que (French in origin) • Words with the /s/ sound spelt sc (Latin in origin) 	<ul style="list-style-type: none"> • Endings which sound like /ʃəs/ spelt –cious or –tious • Endings which sound like /ʃəl/ • Words with the /i:/ sound spelt ei after c 	<ul style="list-style-type: none"> • Endings which sound like /ʃəs/ spelt –cious or –tious • Endings which sound like /ʃəl/ • Words with the /i:/ sound spelt ei after c

<p>Prefixes</p>	<ul style="list-style-type: none"> • Adding the prefix –un 		<ul style="list-style-type: none"> • un, dis, mis, in, super, anti -auto 	<ul style="list-style-type: none"> • Before a root word starting with l, in– becomes il. • Before a root word starting with m or p, in– becomes im–. • Before a root word starting with r, in– becomes ir–. - re, sub, inter, 		
<p>Suffixes</p>		<ul style="list-style-type: none"> • Adding –es to nouns and verbs ending in –y • Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it • Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it • Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter • The suffixes –ment, –ness, –ful, –less and –ly • Words ending in –tion 	<ul style="list-style-type: none"> • Adding suffixes beginning with vowel letters to words of more than one syllable • The suffix –ation • The suffix –ly • The suffix –ous 	<ul style="list-style-type: none"> • Endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian 	<ul style="list-style-type: none"> • Adding suffixes beginning with vowel letters to words ending in –fer • Words ending in –ant, –ance/–ancy, –ent, –ence/–ency • Words ending in –able and –ible Words ending in –ably and –ibly 	<ul style="list-style-type: none"> • Adding suffixes beginning with vowel letters to words ending in –fer • Words ending in –ant, –ance/–ancy, –ent, –ence/–ency • Words ending in –able and –ible Words ending in –ably and –ibly
<p>Word</p>	<ul style="list-style-type: none"> • Division of words into syllables • Compound words 	<ul style="list-style-type: none"> • Words ending –il • Contractions • The possessive apostrophe (singular nouns) • Homophones and near-homophones 	<ul style="list-style-type: none"> • Possessive apostrophe with plural words • Homophones and near-homophones 		<ul style="list-style-type: none"> • Use of the hyphen • Words containing the letter-string ough • Words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) • Homophones and other words that are often confused 	<ul style="list-style-type: none"> • Use of the hyphen • Words containing the letter-string ough • Words with ‘silent’ letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) • Homophones and other words that are often confused
<p>Common Exception Words</p>	<p>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your,</p>	<p>mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every,</p>	<p>accident (ally), actual, address, appear, arrive, believe, build,</p>	<p>answer, bicycle, breath, breathe, calendar, centre, century, circle,</p>	<p>Accommodate, according, achieve, aggressive, apparent, attached,</p>	<p>Accompany, amateur, ancient, appreciate, available, awkward,</p>

	<p>they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our</p>	<p>everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas</p>	<p>busy/business, caught, certain, complete, continue, decide, describe, different, disappear, early, earth, eight/eighth, enough, favourite, february, forward(s), fruit, group, heard, imagine, important interest, learn, material, minute, notice, occasion(ally), often, perhaps, possible, probably, promise, quarter, question, recent, sentence, special, strange, surprise, therefore, though/although, thought, through</p>	<p>consider, difficult, exercise, experience, experiment, extreme, famous grammar, guard, guide, heart, height, history, increase, island knowledge, length library, medicine, mention, natural naughty, opposite, ordinary, particular, peculiar, popular, position, possess(ion), potatoes, pressure purpose, regular, reign, remember, separate, straight, strength, various, weight, woman/women</p>	<p>average, bargain, bruise, category, communicate, community, competition, definite, desperate, develop, dictionary, environment, especially, excellent, familiar, forty, frequently, government, identity, immediate(ly), individual, interfere, language, lightening, marvellous, neighbour, occur, persuade, physical, profession, programme, recognise, relevant, restaurant, rhyme, secretary, shoulder, signature, sincere (ly), soldier, stomach, suggest, symbol, system, temperature, thorough, twelfth, vegetable</p>	<p>cemetery, committee, conscience, conscious, controversy, convenience, correspond, criticise (critic + ise), curiosity, determined, disastrous, embarrass, equip (_ped - ment), exaggerate, existence, explanation, foreign, guarantee, harass, hindrance, interrupt, leisure, mischievous, muscle, necessary, nuisance, occupy, opportunity, parliament, prejudice, privilege, pronunciation, queue, recommend, rhythm, sacrifice, sufficient, variety, vehicle, yacht</p>
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