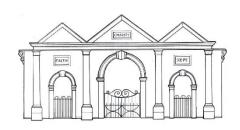
Wortham Primary School

Phonics Long Term Plan Reception (Bug Club)



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
(Phase 1-2)	(Phase 2-3)	(Phase 3)	(Phase 3)	(Phase 3/4)	(Phase 4)
Introduce individual phonemes: Set 1 - s, a, t, p Set 2 - i, n, m, d Set 3 - g, o, c, k Set 4 - ck, e, u, r Set 5 - h, b, f/ff, I/II, ss Tricky words: I, no, to, the, go, into	Introduce individual phonemes: Set 6 – j, v, w, x Set 7 - y, z/zz, qu Introduce consonant digraphs: ch, sh, th, ng Tricky words: he, she, we, me, be	Introduce individual phonemes: Set 6 – j, v, w, x Set 7 - y, z/zz, qu Introduce digraphs: ai, ee, igh, oa oo(short), oo (long) ar, or, ur ow, oi Introduce trigraphs: ear, air, ure Tricky words: was, my, you, they, her, all, are	Revise Phase 3 digraphs and trigraphs from last term. Revise digraphs: ai, ee, igh, oa oo(short), oo (long) ar, or, ur ow, oi Revise trigraphs: ear, air, ure Revise Tricky words: was, my, you, they, her, all, are	Revise Phase 3 digraphs and trigraphs from last term. Revise digraphs: ai, ee, igh, oa oo(short), oo (long) ar, or, ur ow, oi Revise trigraphs: ear, air, ure Introduce Phase 4 Adjacent Consonants: CVCC, CCVC CCVCC, CCCVC Tricky words: said, like, some, come.	Revise all phonemes taught so far. Introduce Phase 4 Adjacent Consonants: CVCC, CCVC CCVCC, CCCVC, CCCVCC Tricky words: have, were, there, little, one, so, do, when, out, what