

WORTHAM PRIMARY SCHOOL – GOVERNOR VACANCY

Wortham Primary School is seeking a new community governor to join our local governing body. Ideally this will be a member of the community that is not currently a parent or carer for a child at the school.

School governors have a varied and important role in helping our school run effectively. The governor role is strategic rather than operational. Governors don't get involved with the day to day running of a school; instead we support and challenge the school's leadership to drive school improvement.

Being a school governor is a commitment and a responsibility, but offers you the chance to see first-hand the impact you can make in improving education for children in your community.

The local governing body meets six times per year in person. We also monitor specific parts of the school's performance and attend school between two and four times a year.

The role of our governors is to:

- Act in the best interests of all the pupils of the school
- Get to know the school and gain a good understanding of the school's strengths and weaknesses
- Attend meetings, and read all the papers before the meeting
- Behave in a professional manner, as set down in the governing board's code of conduct, including acting in strict confidence
- Attend induction training and regular relevant training and development events

No special qualifications are needed and the most important thing is to have a keen interest in the school and be prepared to play an active part in the governing body's work.

The school takes safeguarding seriously and applicants will be interviewed. Governors are expected to undertake a criminal records check and be able to demonstrate that they can be trusted to work with young people.

To find out more about the role, you can get in touch with the Chris Simon, the Chair of Governors, at <u>c.simon@worthamprimary.org.uk</u> who will arrange to talk you through what it involves.

You can find out more about the school at https://www.worthamprimary.org.uk/