



## Wortham Primary School

### French Curriculum

Class	Cycle	Unit Name					
<b>Bumblebee class</b> YR. R/1	Children in Reception and Year 1 have the opportunity to experience the French language in Lifetime sessions through stories and songs.						
<b>Hedgehog class</b> Yr. 2/3	A	Les Salutations	Les Couleurs et Les Nombres	Les Fruits	Les Animaux	Les Légumes (Vegetables)	Je Peux... (I can)
<b>Hedgehog class</b> Yr. 2/3	B	J'Apprends Le Français I'm Learning French)	Les Instruments (Musical Instruments)	Les Saisons (KS1)	Les Formes (Shapes)	Les Transports	Les Glaces (Ice-creams)
<b>Barn Owl class</b> Yr. 3/4	A	Je Me Présente	Les Vêtements (Clothes)	Quel Temps Fait-Il? (The Weather)	Chez moi (My Home)	Habitats	Les Saisons (KS2 Early)
	B	Je Me Présente	Boucle d'Or Et Les trois Ours (Goldilocks & the 3 Bears)	La Famille	Au Café	As-tu Un Animal? (pets)	Quelle Est La Date Aujourd'hui? (What is the date?)
<b>Otter class</b>		Le Week-end	A l'École	Manger et Bouger (healthy lifestyle)	Moi Dans le Monde	Les Verbes Réguliers	Les Verbes Irréguliers



## Hedgehog Class

<b>Les Salutations (Greetings)</b>	
<b>Overview</b>	In this unit, children will be able to greet and hold a simple, short conversation in French.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To Say 'hello' (formally and informally).</li> <li>➤ To Say their name.</li> <li>➤ To Ask how somebody is feeling and give a reply</li> <li>➤ To Say 'goodbye' and 'see you soon'</li> </ul>
<b>Vocabulary</b>	<p>Bonjour            Salut            Je m'appelle            Ça va?            Ça va bien            Ça va mal            Comme ci, comme ça            Au revoir            À plus tard</p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Children will have greeting exchanges with one another</li> <li>➤ Role play</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> </ul>



<b>Les Couleurs et Les Nombres (Colours and Numbers)</b>	
<b>Overview</b>	Children will be learning 10 colours and learning to count from 1-10 in French.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Say 10 common colours in French</li> <li>➤ Count from 1-10 in French</li> </ul>
<b>Vocabulary</b>	<p>Blanc Bleu Gris Jaune Marron Noir Orange Rouge Vert Violet</p> <p>Un Deux Trois Quatre Cinq Six Sept Huit Neuf Dix</p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Role play</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> </ul>



<b>Les Fruits (The Fruits)</b>	
<b>Overview</b>	Children will be learning to say what fruit they like and do not like in French
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Name and recognise up to 10 fruits in French</li> <li>➤ Attempt to spell some of these nouns</li> <li>➤ Ask somebody in French if they like a particular fruit</li> <li>➤ Say what fruits they like and dislike</li> </ul>
<b>Vocabulary</b>	<p>Une pomme / Les pommes            Une fraise / Les fraises            Une pêche / Les pêches            Une banane / Les bananes            Une cerise / Les cerises            Une orange / Les oranges            Une prune / Les prunes            Une poire / Les poires            Un kiwi / Les Kiwis            Un abricot / Les abricots</p> <p>J'aime            Je n'aime pas</p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Role play including fruit stalls</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> </ul>



<b>Les Animaux (Animals)</b>	
<b>Overview</b>	Within this topic children will be learning to remember and recall from memory 10 common animals in French with the correct article/determiner.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Name and recognise up to 10 animals in French</li> <li>➤ Attempt to spell some of these nouns with their correct indefinite article</li> <li>➤ Pretend that we are a particular animal using the 1st person singular of the verb être (je suis = I am).</li> </ul>
<b>Vocabulary</b>	<p>Les animaux            Un            Une            Masculine / Feminine            Un lion            Un oiseau            Un lapin            Un cheval            Un mouton            Un cochon            Un canard            Un singe            Une souris            Une vache            Je suis</p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Role play</li> <li>➤ Begin to have simple conversations about animals</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> </ul>



<b>Les Légumes (The vegetables)</b>	
<b>Overview</b>	Children will be learning to be able to buy vegetables at a French market stall.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Name, recognise and recall from memory up to 10 vegetables in French</li> <li>➤ Attempt to spell some of these nouns with their plural article/determiner</li> <li>➤ Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French.</li> </ul>
<b>Vocabulary</b>	<p>           Les aubergines            Les épinards            Les oignons            Les courgettes            Les tomates            Les haricots verts            Les petits pois            Les champignons            Les carottes            Les pommes de terre            Un kilo de... / d'...            Un demi kilo de... /d' ...            Je voudrais            S'il vous plaît            Et            Bonjour            Je peux vous aider?            C'est tout?            C'est combien?            Merci            Dans mon panier j'ai         </p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Role play including a vegetable stall</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> </ul>

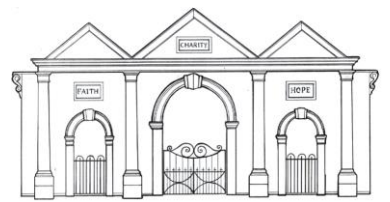


<b>Je Peux... (I can)</b>	
<b>Overview</b>	In this unit, children will be learning to say 'I can...' plus a range of activities in French.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Recognise, use and remember 10 common French verbs/activities.</li> <li>➤ Use these verbs in the infinitive to make a short sentence starting with je peux</li> </ul>
<b>Vocabulary</b>	Danser Chanter Cuisiner Sauter Parler Écouter Manger Boire Regarder Écrire Je peux
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Begin to have simple conversations about hobbies</li> <li>➤ Role play</li> <li>➤ Interactive games</li> <li>➤ Class and partner games including mime games</li> <li>➤ Listening and singing songs</li> </ul>



<b>J'Apprends Le Français (I'm Learning French)</b>	
<b>Overview</b>	In this unit, children will be learning to find France on a map, say how they feel, learn 10 colours and count from 1-10 in French.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To locate France, Paris and a few key cities on a map</li> <li>➤ Say our name, how we are feeling</li> <li>➤ Learn up to 10 colours</li> <li>➤ Count from 1-10 in French</li> </ul>
<b>Vocabulary</b>	<p>Bonjour  Ça va?  Ça va bien  Ça va mal  Comme ci, comme ça  Au revoir  Comment tu t'appelles?  Je m'appelle  Un  Deux  Trois  Quatre  Cinq  Six  Sept  Huit  Neuf  Dix  Blanc  Bleu  Gris  Jaune  Marron  Noir  Orange  Rouge  Vert  Violet  Marron</p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Identify France on a globe and look at France on maps</li> <li>➤ Role play including conversations</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> </ul>





<b>Les Instruments (Musical Instruments)</b>	
<b>Overview</b>	Children will be learning the names of musical instruments and will be able to say the instrument they play in French
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Name and recognise up to 10 instruments in French</li> <li>➤ Attempt to spell some of these nouns with their correct definite article/determiner in French</li> <li>➤ Learn how to say I play an instrument in French.</li> </ul>
<b>Vocabulary</b>	<p>Le La L Les</p> <p>La trompette La batterie La guitare La flûte à bec La clarinette La harpe Le piano Le triangle Le violon Les cymbales Je joue (du, de, la, des)</p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Role play</li> <li>➤ Begin to have simple conversations about musical instruments</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> </ul>



<b>Les Saisons KS1 (The Seasons KS1)</b>	
<b>Overview</b>	Within this unit children will be learning more about seasons in French.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Recognise all four seasons in French</li> <li>➤ Learn an associated action for each season in French</li> <li>➤ Understand better what happens in the world around us in each season in French.</li> </ul>
<b>Vocabulary</b>	<p>Les saisons            Il y a quatre saisons            L'hiver            Le printemps            L'été            L'automne            En hiver            Il fait froid            Il neige            Au printemps            Les fleurs poussent            Les oiseaux chantent            En été            Il y a du soleil            Il fait chaud            En automne            Les arbres perdent leurs feuilles            Et            Quelle est ta saison préférée ?            Ma saison préférée est...</p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Have conversations about the seasons and share our favourite season</li> <li>➤ Role play</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> <li>➤ Seasons Artwork</li> </ul>



<b>Les Formes (Shapes)</b>	
<b>Overview</b>	Within this unit children will be learning to remember and name 10 common shapes and count from 1-5 in French.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Name, recognise and remember up to 10 shapes in French</li> <li>➤ Attempt to spell some of these shapes in French</li> <li>➤ Attempt to remember which shapes are un or une</li> <li>➤ Revise and/or learn numbers 1-5 in French</li> </ul>
<b>Vocabulary</b>	<p>Un Deux Trois Quatre Cinq</p> <p>Un triangle Un carré /s Un ovale /s Un cercle /s Un rectangle /s Un pentagone /s Un hexagone /s Un losange /s Une ligne /s Une étoile /s Dessinez</p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Role play</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> </ul>



<b>Les Transports (Transport)</b>	
<b>Overview</b>	In this unit children are learning seven modes of transport in French.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Recognise and recall 7 modes of transport in French</li> <li>➤ Recall numbers 1-5 and the colours yellow, red, green, orange &amp; blue more easily in French</li> </ul>
<b>Vocabulary</b>	<p>Le camion            Le camion ronronne            Le train            La moto double            La moto            Le bus            Le bus s'arrête            Le bateau            Le bateau flotte            L'avion            L'avion vole            La voiture            La voiture roule</p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Role play</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> </ul>



<b>Les Glaces (Ice-creams)</b>	
<b>Overview</b>	We will be learning to say what ice-cream flavour I would like in French.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Name, recognise and remember up to 10 ice-cream flavours in French</li> <li>➤ Attempt to spell some of these flavours</li> <li>➤ Use the structure 'je voudrais...' plus an ice-cream flavour</li> <li>➤ Say whether we would like a cone or pot and possibly how many scoops</li> <li>➤ Learn how to say 'please' and 'thank you' in French</li> </ul>
<b>Vocabulary</b>	<p>à la vanille / fraise / banana / menthe / pistache / chocolat / café / citron / caramel / cassis</p> <p>Je voudrais</p> <p>Et</p> <p>Un cornet</p> <p>Un petit pot</p> <p>Une boule</p> <p>Deux boules</p> <p>Trois boules</p> <p>S'il vous plaît</p> <p>Bonjour</p> <p>Quel parfum</p> <p>Combien de boules?</p> <p>C'est combien?</p> <p>Merci</p> <p>Au-revoir</p>
<b>Suggested Learning experiences</b>	<ul style="list-style-type: none"> <li>➤ Listen and repeat words and phrases</li> <li>➤ Many opportunities to practice and apply the language taught</li> <li>➤ Role play including ordering ice cream from a van / parlour</li> <li>➤ Interactive games</li> <li>➤ Class and partner games</li> <li>➤ Listening and singing songs</li> </ul>



## Barn Owls – Cycle A

<b>Title</b>	Je Me Présente
<b>Overview</b>	The pupils will first recap basic greetings and how to ask and answer the question 'how are you?' in French. They will build on this knowledge by learning to use the intensifier 'très' (very) so that they are able to express when they are either very happy or very sad. In lesson two, they will be able to introduce themselves properly as they will learn how to ask and answer the question 'what is your name?' Lesson 3 focusses on embedding numbers 1-20 so that the children can apply this knowledge in lesson 4 when they are taught how to ask and answer the question 'how old are you?' in French. The final sessions are a bit more complex as it looks at nationality, and therefore the concept of adjectival agreement. As they progress through the unit, they will be expected to integrate all language taught in previous weeks with the new language from that week into their presentations/ role-plays with partners
<b>Vocabulary</b>	Numbers 1-10 will be revisited along with the language to express feelings. Asking and answering the questions related to basic personal details (name, age, where you live and nationality) will be taught for the first time.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Count to 20.</li> <li>➤ Ask somebody how they are feeling, their age, name and where they live.</li> <li>➤ Say how we are feeling, how old we are, what our name is and where we live.</li> <li>➤ Apply rules of adjectival agreement when saying our nationality</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ Revise and consolidate language covered in Early Learning units</li> <li>➤ working towards a simple role-play, learning to both ask and answer the questions.</li> <li>➤ Adding on an extra question each week with an answer but still recycling previous language.</li> <li>➤ written worksheets that require phrase level replies as well as word searches, word puzzles and crosswords.</li> <li>➤ opportunity to use prompt cards to help prepare for the final task of presenting ourselves!</li> </ul>

<b>Title</b>	Les Vêtements (Clothes)
<b>Overview</b>	We aim to learn 21 nouns for clothes with their appropriate article. We will explore the patterns in regular -er verb conjugation to enable us to say what we and possibly somebody else is wearing. Finally, we will start to apply the rules connected to adjectival agreement correctly when describing items of clothing by colour creating more interesting, extended sentences.
<b>Vocabulary</b>	Revisiting colours and the vocabulary to describe weather. Learn the 21 items of clothing and the full conjugation for the regular 'er' verb porter to wear. All listed in the Vocabulary Sheet
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Repeat and recognise the vocabulary for a variety of clothes in French.</li> <li>➤ Use the appropriate genders and articles for these clothes.</li> <li>➤ Use the verb PORTER in French with increasing confidence.</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Say what they wear in different weather/situations.</li> <li>➤ Describe clothes in terms of their colour and apply adjectival agreement.</li> <li>➤ Use the possessives with increased accuracy.</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ Lots of speaking, reading and written activities to learn the 21 nouns and appropriate articles for clothes (wordsearches, word puzzles and cross words).</li> <li>➤ Extended listening and reading tasks.</li> <li>➤ Spoken and written scaffolded activities that will support us in saying what we wear in different scenarios.</li> <li>➤ A final creative activity where we will pack a suitcase for a holiday allowing us to revise the possessive adjective “my” and describing our clothes by colour.</li> </ul>

Title	Quel Temps Fait-Il? (The Weather)
Overview	In this unit we will learn how to describe the weather in French using nine key phrases. Using this new knowledge to read and understand a French weather map and then applying our knowledge to create our own.
Vocabulary	The 9 weather phrases and structures involved for asking and saying a question about the date today. Compass points to also help understand and read a French weather map
Key Learning Objectives	<ul style="list-style-type: none"> <li>➤ Repeat and recognise the vocabulary for weather in French.</li> <li>➤ Ask what the weather is like today.</li> <li>➤ Say what the weather is like today.</li> <li>➤ Create a French weather map.</li> <li>➤ Describe the weather in different regions of France using a weather map with symbols.</li> </ul>
Suggested Learning Experiences	<ul style="list-style-type: none"> <li>➤ learning the 9 key weather phrases (including using a variety of reading, listening and written worksheets to help us).</li> <li>➤ learning the key compass points to be help us understand a French weather forecast and read a French weather map more easily.</li> <li>➤ Using all this new knowledge to create our own French weather map and French weather forecast in our final task!</li> </ul>

Title	Chez moi (My Home)
Overview	. To speak and write using longer more interesting sentences, that include the key structures presented in the unit. Whether we live in a house or apartment and what rooms we have and do not have at home and learning to remember and use accurately previous language from memory alongside our new knowledge
Vocabulary	Basic personal details will be revisited including the high frequency 1st person singular verbs je suis, je m'appelle, j'ai, je suis and j'habite. Key vocabulary on 10 nouns and indefinite articles for rooms of the house will be learnt along with key structures j'habite dans and chez moi il y a ... and chez moi il n'y a pas de..
Key Learning Objectives	<ul style="list-style-type: none"> <li>➤ Say whether they live in a house or an apartment and say where it is.</li> <li>➤ Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Tell somebody in French what rooms they have or do not have in their home.</li> <li>➤ Ask somebody else in French what rooms they have or do not have in their home.</li> <li>➤ Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ learning how to say if we live in a house or an apartment and 10 nouns</li> <li>➤ Using nouns and their appropriate indefinite articles/determiners for rooms of the house via a variety of speaking, listening, reading and written tasks (using a series of gap fills, word puzzles, crosswords, word searches and true/false activities).</li> <li>➤ A final oral presentation and/or extended piece of writing detailing where I live and what there is or is not in terms of rooms, at home.</li> <li>➤ Revisiting and reusing previously learnt language.</li> </ul>

Title	Les Habitats
Overview	In this unit, we will continue to attempt and write longer more interesting sentences, that include a habitat, a plant and a relevant animal that lives in that habitat. We will challenge ourselves to expand by adding on the adaptation. Learning to manipulate the language presented based on an increased language awareness and knowledge. Therefore, being able to quickly move and be able to write a sequence of short sentences by the end of the unit showing increased linguistic knowledge and awareness
Vocabulary	Key vocabulary based on the 5 types of habitats presented in the unit and the 5 animals and plants that live in each habitat.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Tell somebody in French the key elements animals and plants need to survive in their habitat.</li> <li>➤ Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats.</li> <li>➤ Tell somebody in French which animals live in these different habitats.</li> <li>➤ Tell somebody in French which plants live in these different habitats.</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ The unit will start with 5 different types of habitat, then 5 types of plants and 5 types of animal that live in these habitats.</li> <li>➤ Using a series of gap fills, listening and reading tasks we will gradually build-up our new knowledge, be able to recall knowledge of the topic and recall and retain the new language so that by the end of the unit we can say which animal and plant live in each habitat.</li> <li>➤ Opportunity in the final oral and written task to build on this and include specific adaptations of the plants and animals.</li> </ul>

Title	Les saisons
Overview	The lessons in this unit are particularly bright, clear, colourful, and very pictorial to support the children. There is ample opportunity for children to hear and repeat (as a group and/or individually) accurate and authentic French phrases connected to the four seasons. The objective of this unit is not just for the children to memorise how to say the four seasons in French (with an opportunity to learn a short phrase in the foreign language for each of the four seasons) but also to use this language learning





	experience as a means of complimenting and enhancing their knowledge of the world around them. The unit will also engage multiple senses – visual, auditory, touch and movement.
<b>Vocabulary</b>	The nouns and determiners/articles for the four seasons in French. Including the language required so say which is our favourite season and why, using the connectives 'et' (and) and 'car' (because). A
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Name, recognise and remember all four seasons in French.</li> <li>➤ Say which is our favourite season in French.</li> <li>➤ Say why it is our favourite season in French.</li> <li>➤ Start to recognise and use the conjunctions 'et' (and) &amp; 'car' (because) in our spoken and written responses.</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ Using our knowledge of the four seasons in English to support our new learning and understanding of the seasons in French via many engaging visual listening and speaking tasks.</li> <li>➤ Learning the nouns for the four seasons, followed by a short phrase associated to each one.</li> <li>➤ Reading and written activities on both word and phrase level to support word order and simple sentence structure in French.</li> </ul>



## Cycle B

<b>Title</b>	Je Me Présente
<b>Overview</b>	The pupils will first recap basic greetings and how to ask and answer the question 'how are you?' in French. They will build on this knowledge by learning to use the intensifier 'très' (very) so that they are able to express when they are either very happy or very sad. In lesson two, they will be able to introduce themselves properly as they will learn how to ask and answer the question 'what is your name?' Lesson 3 focusses on embedding numbers 1-20 so that the children can apply this knowledge in lesson 4 when they are taught how to ask and answer the question 'how old are you?' in French. The final sessions are a bit more complex as it looks at nationality, and therefore the concept of adjectival agreement. As they progress through the unit, they will be expected to integrate all language taught in previous weeks with the new language from that week into their presentations/ role-plays with partners
<b>Vocabulary</b>	Numbers 1-10 will be revisited along with the language to express feelings. Asking and answering the questions related to basic personal details (name, age, where you live and nationality) will be taught for the first time.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Count to 20.</li> <li>➤ Ask somebody how they are feeling, their age, name and where they live.</li> <li>➤ Say how we are feeling, how old we are, what our name is and where we live.</li> <li>➤ Apply rules of adjectival agreement when saying our nationality</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ Revise and consolidate language covered in Early Learning units</li> <li>➤ working towards a simple role-play, learning to both ask and answer the questions.</li> <li>➤ Adding on an extra question each week with an answer but still recycling previous language.</li> <li>➤ written worksheets that require phrase level replies as well as word searches, word puzzles and crosswords.</li> <li>➤ opportunity to use prompt cards to help prepare for the final task of presenting ourselves!</li> </ul>

<b>Title</b>	Boucle d'Or Et Les trois Ours (Goldilocks & the 3 Bears)
<b>Overview</b>	<i>The aim of this unit is for the children to learn the familiar story of Goldilocks and the Three Bears. They will learn to tell the story and then write their own in French. The children will also have the opportunity to perform the story.</i>
<b>Vocabulary</b>	The children will learn the key vocabulary from the story.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ To learn new vocabulary by using a well recognised story.</li> <li>➤ To learn and retain new vocabulary by improving reading skills using word cards from the familiar story</li> <li>➤ To learn and retain new vocabulary using phrase cards of the story</li> <li>➤ To write their own Goldilocks story in French.</li> <li>➤ To revise all language covered so far and complete assessment for the unit.</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ Perform the story in French to an audience</li> <li>➤ Create a story board of the story and write the story in French</li> <li>➤ Children to use picture and phrase cards to support learning.</li> <li>➤ Sequence the story</li> <li>➤ Develop spelling in French</li> </ul>



<b>Title</b>	La Famille
<b>Overview</b>	The pupils will first learn the nouns for family members and then progress to say/recognise/write what various family members are called and how old they are. They will learn the 3rd person singular conjugations of the verbs 'to have' (he/she has), 'to be called' (he is called/she is called) and numbers 1-100 to be able to say how old family members are.
<b>Vocabulary</b>	We will revisit basic personal details (name/age/where you live/nationality) and learn the nouns and articles/determiners for family members, he/she is called and numbers 1-70 plus how to say how old we are
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Remember the nouns for family members in French from memory.</li> <li>➤ Describe our own or a fictitious family in French by name, age, and relationship.</li> <li>➤ Count to 70 in French.</li> <li>➤ Understand possessive adjectives better in French ('my' form only).</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ Activities to help learn the nouns and articles/determiners for key members of the family.</li> <li>➤ Learning how to say what our family members are called and how old they are. Lots of activities to help understand better how to use a possessive adjective (the word for 'my') accurately in French.</li> <li>➤ The reading and listening tasks will be more challenging building up to the final task of a written and/or oral presentation on our own / a fictitious family.</li> <li>➤ Taking about others not just ourselves.</li> </ul>

<b>Title</b>	Au Café
<b>Overview</b>	We will explore a number of different speaking, reading and writing activities in weeks to help learn the nouns and articles for foods, drinks and snacks typically served in a French café. Next, there will be a survey on what others in the class have for their breakfast to help become more familiar with the language required for the final task of the role play, between a waiter and customer in a French speaking café. Perhaps creating a café in class/hall!
<b>Vocabulary</b>	Revisiting language for 'hello', 'goodbye', 'please' and 'thank you'. The 12 nouns and articles for the foods and drinks, 7 nouns and articles for typical snacks required to perform their role play. A
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Order from a selection of foods from a French menu.</li> <li>➤ Order from a selection of drinks from a French menu.</li> <li>➤ Order a French breakfast.</li> <li>➤ Order typical French snacks.</li> <li>➤ Ask for the bill.</li> <li>➤ Remember how to say hello, goodbye, please and thank you</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast.</li> <li>➤ Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.</li> </ul>

<b>Title</b>	As-tu Un Animal? (pets)
<b>Overview</b>	We will work on creating longer, accurate yet authentic pieces of spoken and written French using the connectives et (and) and mais. Incorporating the personal details previously learnt with our new knowledge. Moving to phrase level and creating extended sentences



<b>Vocabulary</b>	Revisiting personal details (names/ age/where we live) and the high frequency verbs j'ai, je suis and j'habite. 8 nouns and indefinite articles for common pets and how to ask and answer the question As-tu un animal? using the structure qui s'appelle and the two connectives et (and) and mais (but)
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Know the nouns and indefinite articles for 8 common pets.</li> <li>➤ Ask somebody if they have a pet and give an answer back.</li> <li>➤ Say in French what pet we have/do not have and give our pet's name.</li> <li>➤ Start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ A number of different activities to learn the 8 nouns and indefinite articles for the pets using a variety of speaking, listening, reading and written tasks (including crosswords, word banks and word puzzles).</li> <li>➤ After recycling and revisiting j'ai... (I have) learning how to say je n'ai pas de/d'... '(I don't have) plus the pet in French.</li> <li>➤ Learning how to use the structure qui s'appelle and complete more demanding listening and reading tasks.</li> <li>➤ Complete a class survey and an extended final written task, in the form of an email reusing language we have previously learnt.</li> </ul>

<b>Title</b>	Quelle Est La Date Aujourd'hui? (What IS the Date?)
<b>Overview</b>	In this unit, we will learn how to formulate the date in French and use this knowledge to say when our birthday is using days of the week, months of the year and numbers 1-31.
<b>Vocabulary</b>	The 12 nouns for the months and the structures involved for asking and saying the date and how to ask and say when your birthday is
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>➤ Repeat and recognise the months of the year in French.</li> <li>➤ Ask when somebody has a birthday and say when they have their birthday.</li> <li>➤ Say the date in French.</li> <li>➤ Create a French calendar.</li> <li>➤ Recognise key dates in the French calendar.</li> </ul>
<b>Suggested Learning Experiences</b>	<ul style="list-style-type: none"> <li>➤ A number of different activities to learn how to say the date in French. Starting by learning the 12 months of the year in French (including word searches, crosswords and word puzzles).</li> <li>➤ After recycling and revisiting nos 1-31 learning how to ask and say the date and finally ask and say when your birthday is.</li> <li>➤ Opportunity for extended writing using the final tasks integrating this new knowledge with previously learnt knowledge on your personal details.</li> </ul>



**Otter Class:**

<b>Title</b>	<b>Le Week-end</b>
<b>Overview</b>	<i>In this unit the children will learn how to ask what the time is in French, tell the time accurately in French, learn how to say what they do at the weekend in French, learn to integrate connectives into their work and present an account of what they do and at what time at the weekend.</i>



<b>Vocabulary</b>	Le week-end, Quelle heure est-il? et quart, et demie, moins le quart, Il est une heure, Il est deux (trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze) heures, Il est midi, Il est minuit, Je me lève, Je prends mon petit déjeuner, Je regarde la télé, Je lis des bandes dessinées, J'écoute de la musique, Je joue à l'ordinateur, Je joue au foot, Je vais à la piscine, Je vais au cinema, Je me couche, et, après, aussi, plus tard, finalement
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>• To learn the language required to describe a variety of activities they may do at the weekend</li> <li>• To learn the language needed for telling the time accurately</li> <li>• To confidently be able to say something they have done at the weekend</li> <li>• To integrate a time phrase when saying what they have done at the weekend</li> <li>• To learn how to use connectives</li> <li>• To begin to use three positive and three negative opinion phrases</li> <li>• To revise all language covered so far</li> </ul>
<b>Suggested Learning Experiences</b>	<p>Lessons will include a range of reading, writing, speaking and listening activities</p> <ul style="list-style-type: none"> <li>• Match clock faces to the correct times in French</li> <li>• Weekend picture bingo</li> <li>• Mime game</li> <li>• Listening activity</li> <li>• Reading grid – matching written words to images</li> <li>• Write sentences based on picture clues</li> <li>• Read extract and answer questions (multiple choice circling)</li> <li>• Children to prepare an answer to the question 'Qu'est-ce que tu fais le weekend?'</li> <li>• Translate passage of text using word bank</li> <li>• Crossword vocabulary activity</li> <li>• Write a 'text' to a friend answering the key question 'Qu'est-ce que tu fais le weekend?'</li> </ul>

<b>Title</b>	<b>A l'École</b>
<b>Overview</b>	<i>In this unit the children will learn how to repeat and recognise the vocabulary for school subjects. They will learn to say what subjects they like and dislike at school and say why they like/ dislike certain school subjects. The children will also learn how to tell the time (on the hour) in French before learning to say what time they study certain subjects are school.</i>



<b>Vocabulary</b>	<p>À l'école, Le français, L'anglais, Le dessin, Le sport, La musique, La géographie, L'histoire, Le maths, Les sciences, L'informatique, Est-ce que tu aimes...? Oui, j'aime..., Oui, j'adore..., Non, je n'aime pas..., Non, je déteste..., J'aime, J'adore, Je n'aime pas, Je déteste, Amusant, Utile, Intéressant, Facile, Ennuyeux, Difficile, Inutile, Parce que, Car, Et, C'est, Cependant, Mais, Quelle est ta matière préférée? Ma matière préférée c'est..., Quelle heure est-il? Il est une heure, Il est deux heures, Il est trois heures, Il est quatre heures, Il est cinq heures, Il est six heures, Il est sept heures, Il est huit heures, Il est neuf heures, Il est dix heures, Il est onze heures, Il est douze heures, Il est midi, Il est minuit, Je, Tu, Il, Elle, Nous, Vous, Ils, Elles, Je vais, Tu vas, Il va, Elle va, Nous allons, Vous allez, Ils vont, Elles vont,</p>
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>• I can say the names of different school subjects</li> <li>• I can spell the names of different school subjects and use the correct article</li> <li>• I can say which subjects I like and dislike at school</li> <li>• I can say why I like or dislike different subjects</li> <li>• I can tell you what time in the day I learn different subjects</li> </ul>
<b>Suggested Learning Experiences</b>	<p>Lessons will include a range of reading, writing, speaking and listening activities.</p> <ul style="list-style-type: none"> <li>• Learn vocabulary (names of different subjects and their articles)</li> <li>• Article matching game</li> <li>• Match picture to school subject</li> <li>• Listening gap fill activity</li> <li>• Complete class survey about favourite subjects</li> <li>• Guess who game</li> <li>• Translation writing task</li> <li>• Clock and time matching activity</li> <li>• Prepare oral presentation, describing what you like/dislike learning at school and why. And describing the structure of the school day.</li> <li>• Write email to a friend about school</li> </ul>

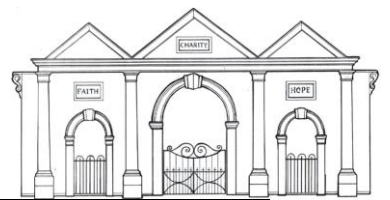
<b>Title</b>	<b>Manger et Bouger</b>
<b>Overview</b>	<p><i>In this unit the children will learn to name and recognise ten foods and drinks that are considered good for your health and ten that are considered bad for your health. They will learn to talk about what activities they do to exercise during the week and what they do in general to live a healthy lifestyle. Finally, the children will learn to make a healthy recipe in French.</i></p>
<b>Vocabulary</b>	<p>Manger et bouger, Manger, Boire, Je mange, Je bois, Pour ma santé, Pour ma santé je mange, Pour ma santé je bois, Pour ma santé je ne mange pas de, Pour ma santé je ne bois pas de, Du poisson, De la viande blanche, Du fromage allégé, Du lait écrémé, Du pain complet, De l'eau, Des céréales, Des légumes, Des fruits, Des noix, De la viande rouge, Du lait entier, Du pain blanc, Du chocolat, Du beurre, Des bonbons, Des chips, Des frites, Des boissons sucrées, Des biscuits, Bon pour la santé, Mauvais pour la santé, Je joue au foot, Je fais des promenades, Je fais de la natation, Je fais du cyclisme, Je fais du judo, Je fais du tennis, Je ne regarde pas la télévision, Je</p>



	ne joue pas aux jeux électroniques, Une recette saine, Épluchez!, Coupez!, Ajoutez!, Mélangez!, Râpez!, Faites cuire!.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>• To learn ten new words for healthy foods and drinks</li> <li>• To learn ten new words for unhealthy foods</li> <li>• To analyse the grammar rule for the correct use of 'some' in French</li> <li>• To learn key phrases for activities they may do to keep fit</li> <li>• To conduct a class survey</li> <li>• To improve their reading skills by learning the instructions for how to follow a healthy recipe in French</li> <li>• To revise all language covered so far</li> </ul>
<b>Suggested Learning Experiences</b>	<p>Lessons will include a range of reading, writing, speaking and listening activities.</p> <ul style="list-style-type: none"> <li>• Label foods with their names in French</li> <li>• Article sorting activity</li> <li>• Play shopping list game</li> <li>• Snap! card activity</li> <li>• Vocabulary crossword</li> <li>• Carry out a class survey – use new phrases to interview each other</li> <li>• Word puzzle</li> <li>• Listening activity</li> <li>• Gap fill for new vocabulary (exercise)</li> <li>• Reading comprehension activity</li> <li>• Make comic strip about healthy and unhealthy lifestyle habits</li> <li>• Follow French recipe</li> <li>• Sorting activity (healthy/unhealthy)</li> </ul>

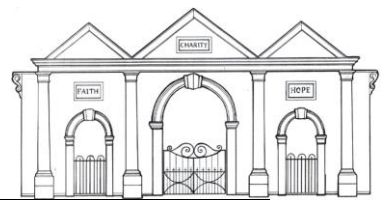
<b>Title</b>	<b>Moi Dans Le Monde</b>
<b>Overview</b>	<i>In this unit, the children will learn about the many countries in the Francophone world. They will learn about different religious and non-religious festivals that take place around the world; they will learn about the ways in which we all have similarities and differences. The children will go on to learn how we can all help to protect our planet.</i>
<b>Vocabulary</b>	Je m'appelle, J'habite, Je parle, le français, l'anglais, Ma fête préférée est le Mardi Gras, Ma fête préférée est Noël, Ma fête préférée est Pâques, Ma fête préférée est le jour de l'an, Ma fête préférée est le 14 juillet, Ma fête préférée est la Fête du Canada, Ma fête préférée est l'Aïd, Parce que, Il y a des défilés de chars, Il y a des feux d'artifice, Il y a des plats spéciaux, Il y a des défilés militaires, À plus tard! À la prochaine! Qu'est-ce que tu vas faire pour protéger notre planète? Je vais utiliser moins de papier, Je vais utiliser moins de carton, Je vais utiliser moins de plastique, Je vais utiliser moins d'eau.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>• To name countries around the globe that speak French</li> <li>• To learn about celebrations in different countries around the world</li> </ul>





	<ul style="list-style-type: none"> <li>• To give more detailed information on two different religious celebrations</li> <li>• To develop cultural awareness by comparing where two character lives (France and Haiti)</li> <li>• To learn how to be responsible global citizens by doing more to protect our planet</li> <li>• To revise all language covered so far</li> </ul>
<b>Suggested Learning Experiences</b>	<p>Lessons will include a range of reading, writing, speaking and listening activities.</p> <ul style="list-style-type: none"> <li>• Write a text to a character that lives in a different country (word bank)</li> <li>• Character, city, country and flag matching activity</li> <li>• Francophone matching activity</li> <li>• Map labelling exercise</li> <li>• Word search</li> <li>• Gap fill character activity</li> <li>• Diwali reading gap fill</li> <li>• Passover reading gap fill</li> <li>• Spot the mistake challenge</li> <li>• Email writing – comparisons between two places</li> <li>• Fact sorting (Pairs and Port-au-Prince)</li> <li>• Design a poster, labelled in French, with ways in which we can help to protect the planet</li> </ul>

<b>Title</b>	<b>Les Verbes Réguliers</b>
<b>Overview</b>	<i>In this unit, the children will learn what a pronoun is in both English and French and be able to say what they key personal pronouns are in French. They will understand what a verb is and how to create a stem and work out the endings for regular –er, -ir and –re verbs. The children will go on to learn how to conjugate –er, -ir and –re verbs.</i>
<b>Vocabulary</b>	Je, Tu, Il, Elle, Nous, Vous, Ils, Elles, Jouer, Je joue, Tu joues, Il joue, Elle joue, Nous jouons, Vous jouez, Ils jouent, Elles jouent, Habiter, J’habite, Tu habites, Il habite, Elle habite, Nous habitons, Vous habitez, Ils habitent, Elles habitent, Finir, Je finis, Tu finis, Il finit, Elle finit, Nous finissons, Vous finissez, Ils finissent, Elles finissent, Vendre, Je vends, Tu vends, Il vend, Elle vend, Nous vendons, Vous vendez, Ils vendent, Elles vendent.
<b>Key Learning Objectives</b>	<ul style="list-style-type: none"> <li>• To learn pronouns in French</li> <li>• To identify verb stems and endings</li> <li>• To be able to say the three different types of infinitive verb categories</li> <li>• To conjugate regular verbs ending –er</li> <li>• To conjugate regular verbs ending –ir</li> <li>• To conjugate regular verbs ending –re</li> <li>• To revise all language covered so far</li> </ul>
<b>Suggested Learning Experiences</b>	<p>Lessons will include a range of reading, writing, speaking and listening activities.</p> <ul style="list-style-type: none"> <li>• Pronoun matching</li> <li>• Listening activity</li> <li>• Verb stem and ending activity</li> </ul>



	<ul style="list-style-type: none"> <li>• Translate verbs from French to English</li> <li>• Fill in correct stem and endings for the verb 'jouer' (different personal pronouns)</li> <li>• Jouer crossword</li> <li>• Fill in correct stem and endings for the verb 'finir' (different personal pronouns)</li> <li>• Finir crossword</li> <li>• Fill in correct stem and endings for the verb 'vendre' (different personal pronouns)</li> <li>• Vendre crossword</li> <li>• Regular verb revision booklet</li> </ul>
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Title	<b>Les Verbes Irréguliers</b>
Overview	<i>In this unit, the children will learn to recognise and understand what a verb and pronoun are in both English and French. They will learn how to conjugate in French the irregular verbs avoir, être, aller and faire.</i>
Vocabulary	Je, Tu, Il, Elle, Nous, Vous, Ils, Elles, Aller, Je vais, Tu vas, Il va, Elle va, Nous allons, Vous allez, Ils vont, Elles vont, Avoir, J'ai, Tu as, Il a, Elle a, Nous avons, Vous avez, Ils ont, Elles ont, Être, Je suis, Tue es, Il est, Elle est, Nous sommes, Vous êtes, Ils sont, Elle sont, Faire, Je fais, Tu fais, Il fait, Elle fait, Nous faisons, Vous faites, Ils font, Elles font.
Key Learning Objectives	<ul style="list-style-type: none"> <li>• To learn pronouns in French</li> <li>• To learn about the French irregular verb 'aller'</li> <li>• To learn about the French irregular verb 'avoir'</li> <li>• To learn about the French irregular verb 'Être'</li> <li>• To learn about the French irregular verb 'faire'</li> <li>• To revise all language covered so far</li> </ul>
Suggested Learning Experiences	<p>Lessons will include a range of reading, writing, speaking and listening activities.</p> <ul style="list-style-type: none"> <li>• Pronoun matching</li> <li>• Conjugate irregular verb 'aller' with different pronouns</li> <li>• Verb translation task</li> <li>• Aller crossword</li> <li>• Conjugate irregular verb 'avoir' with different pronouns</li> <li>• Avoir crossword</li> <li>• Conjugate irregular verb 'être' with different pronouns</li> <li>• Être crossword</li> <li>• Conjugate irregular verb 'faire' with different pronouns</li> <li>• Faire crossword</li> <li>• Use Irregular Verbs booklet to prepare a presentation to the class about French irregular verbs</li> </ul>