



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Use of coaches to provide lunchtime, before and afterschool clubs. • Number of competitions attended. • Training of playleaders. • Free clubs have been offered every half term. • Additional equipment has been purchased. • Forest School development 	<ul style="list-style-type: none"> • Increased impact in physical activity for all year groups. • Every child from Y2-Y6 were provided with the opportunity to participate in a competition, including all children with SEND. • Group of Y6 child trained as play leaders who are able to lead and support all children to be active and join in with games during break times. • Free clubs have increased club attendance and also introduced children to new activities and sports. • Children have a range of quality equipment to play and learn with. • Forest school has supported children to appreciate being active outdoors and has supported their mental health. 	<ul style="list-style-type: none"> • Next year, widen the range of sporting activities offered during lunchtimes. • Ensure the play leaders continue to offer activities next year and train up the next cohort of leaders. • Continue to offer a free clubs for all year groups. • Create an improved storage area for PE equipment.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD- Monitoring and training for sports courses for teaching staff so that staff have the confidence and skills to deliver a high-quality PE curriculum. Encourage staff to seek out and engage in specialist external CPD to address gaps in their own practice.	All teaching staff, coaches, and the PE Subject Lead – as they need to lead. Pupils - as they will take part.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teaching staff are more confident in delivering effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming, and as a result improved % of pupils' attainment in PE.	£400
Provide adequate time and resources for staff to engage with the school's PE curriculum/scheme (Get Set 4 PE) so that they know and understand what is to be taught.	Teaching staff -as they will lead the subject.		Teaching staff will have a better understanding and greater depth of knowledge about the PE lessons they are delivering. They will have an increased understanding of the curriculum/scheme, resulting in an improved percentage of pupil attainment in PE.	£600
Allocate sufficient dedicated leadership time to ensure that the subject of PE is well-led, that staff are adequately supported, and that local and national initiatives and developments are implemented effectively at Wortham Primary School.	Subject lead – as they will monitor and ensure standards within the PE curriculum.		Increased PE Subject Lead knowledge will result in better outcomes for pupils in PE. Support from the PE lead to teaching staff will result in improvements in their teaching practices.	N/A

Embed the role of playleader by providing additional training for pupils and staff, so that all pupils have access to moderate to vigorous intensity physical activity at lunchtimes.	Support staff - as they will supervise activities. Playleaders – as they will run activities. Pupils – as they will take part.	Key Indicator 2: Increased engagement of all pupils in regular physical activity and sport.	Playleaders in post, resulting in better lunchtime activities on offer for the children and a higher percentage of pupils involved in moderate to vigorous intensity physical activity on the playground.	N/A
Ensure that the improvements to playtimes are sustained by purchasing more equipment, games, and storage to further enhance the pupils' experience.	Pupils – as they will take part.		The impact of the new resources which is looked after and kept in working order will result in more pupils engaging in regular physical activity.	£100
Continue to offer a variety of extra-curricular clubs and opportunities to improve the engagement of our pupils in physical activity and sport.	Pupils – as they will take part.		Improved attendance at extracurricular and lunch time clubs with more children engaging in a variety of regular physical activity.	£6,200
Create new storage for PE equipment – audit all equipment (PE and play) and replace any equipment missing or unfit for purpose.	Whole school – Teaching staff, coaches – as they need to lead the activity. Pupils – as they will take part.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Pupils and staff will benefit from having the right equipment for the activity. Equipment will be fit for purpose and easily accessible.	£3200 costs for new storage space £390 Maintenance of equipment
Celebrate sporting achievements and successes on the school website and social media	Pupils – as they will have their sporting achievements acknowledged.		Increased number of social media/website posts sent out promoting physical education, school sports,	N/A

platforms.			and physical activity.	
Hold an inclusive Sports Day	Whole school – teaching staff, and coaches – as they will be involved in leading the activity. Pupils – as they will take part. Parents/careers – as they will be able to attend and support.		The whole school and its extended school community will benefit from inclusive and supportive exposure to celebrating sports at Wortham Primary School. Pupils will feel valued and supported in their physical achievements.	N/A
Organise further whole-school events to provide children with an opportunity to experience a sporting event and/or the opportunity to meet with a sporting professional - Paralympian/Olympian.	Teaching staff and pupils – as they will get an insight into sport at a high level.		Pupils will gain a deeper understanding and appreciation for sport at higher levels.	£200
Opportunities for children to experience a wider range of sporting activities – before and after school clubs.	Pupils -as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meet their daily physical activity goal, more pupils are encouraged to engage in a wider range of PE and Sport Activities.	£1,600

Improve the systems used to collect and analyse the participation data so that we can better target specific groups of children and identify gaps in our provision.	PE subject lead – as they will be able to identify gaps and act upon this. Pupils – as they will receive a more targets approach.		Harder to reach pupils, and groups of pupils will be participating in sports and physical activity.	N/A
Provide residential and outdoor/adventurous opportunities to pupils across the school (Hilltop residential/forest Schools)	Pupils – as they will take part		All pupils from across the school will More pupils from across the school engage in residential trips and/or outdoor and adventurous activities.	£600
Offer top-up swimming lessons to ensure the statutory distance and skills required by the end of year 6 are achieved.	Pupils – as they will take part.		More children will achieve the statutory distance and water safety skills in swimming, and as a result improved % of pupils' attainment in PE.	N/A
Provide bike ability for all year 5 pupils.	Pupils – as they will take part.		Pupils will gain confidence, skills and road awareness when riding their bikes which in turn may lead to enhanced out-of-school activity.	£200 Bikeability
Develop our provision for intra-school competition by creating a whole-school dropdown day/event.	Pupils – as they will take part.		All pupils will participate in competitive sports, resulting in improved outcomes, attitudes, and participation	N/A
Opportunities will be provided for pupils to attend a variety of sporting fixtures –	Pupils from our school community and other schools.	Key indicator 5: increase participation in competitive sports.	A greater number of events are attended resulting in a larger proportion of pupils being	£2100 to cover transport and entry costs of participating in inter-

continued links with local schools.			subjected to competitive sporting activities. •	school competitions. £900 To cover additional staffing needed to support inter-school competitions.
Provide opportunities for our most vulnerable pupils, including those with SEND, to participate in a range of inclusive sports.	Pupils from our school community and other schools.		All pupils will participate in a sporting event adapted to their needs, improving attitudes towards sport and enhancing participation and healthy lifestyle.	
Total				£16490

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92.3%	12/13 One child who did not meet the expected standard joined the school in year.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	69.2%	9 / 13 children met the expected standard. All those who did not meet the standard had received additional swimming lessons, paid through the sports premium. Two of the children who did not meet the standard were both new to the school and joined in year.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>A full term of extra swimming was provided.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>The swimming sessions are taught by swimming instructors. Teachers have had specific training to teach swimming and water safety.</p>

Signed off by:

Head Teacher:	<i>Hayley Clarke</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nikki Widdeson</i>
Date:	<i>Autumn 2023</i>

5 Key Indicators

There are 5 key indicators that schools should expect to see improvement across:

1. **Increased** confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. **The profile** of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport